

## NORMATIVA PROFESSIONALE ETICA E MEDICO LEGALE E DELLE ASSICURAZIONI (OPR512)

### 1. language

Italian.

### 2. course contents

Coordinator: Prof.ssa DANIELA MARCHETTI

Year Course: 5

Semester: First Semester

UFC: 4

Modules and lecturers:

- BIOETICA CLINICA (OPR09E) - 2 cfu - ssd MED/43  
Prof. Antonio Gioacchino Spagnolo
- MEDICINA LEGALE (OPR08E) - 2 cfu - ssd MED/43  
Prof. Daniela Marchetti

### 3. bibliography

AMERICAN DENTAL ASSOCIATION, *Principles of ethics and code of professional conduct*, Jan. 2005 ([www.ada.org](http://www.ada.org)).

COMITATO NAZIONALE PER LA BIOETICA, *Bioetica in odontoiatria*, Presidenza del Consiglio dei Ministri, Roma 2005.

OZAR D.T., SOKOL D.J., *Bioetica clinica in odontoiatria* (Edizione italiana a cura di A.G. Spagnolo), Vita e Pensiero, Milano 2008.

SPAGNOLO A.G., *Ethics at chairside*. Problemi etici in odontoiatria. In: P.M. Cattorini, *Bioetica. Metodi ed elementi di base per affrontare problemi clinici*. Elsevier, Milano 2011, pp. 213-221.

NORELLI GA. PINCHI V., *Odontologia Forense. Parte I: Medicina Legale in Odontoiatria*; Piccin, Padova, (ultima edizione)

Per il modulo di Bioetica clinica è obbligatorio il testo di Ozar/Sokol e quello del Comitato Nazionale per la Bioetica

### 4. learning objectives

To support student in connecting the oral and the general patient's health with the socio-cultural and legal dimensions of the dentistry experience (holistic approach to the patient)

To strength the student's judgment about ethical, moral, and normative aspects as well as on specific issues about the work's organization and the relationship with the patient (even a minor) and his family.

To improve student's communication skills as a fundamental prerequisite in establishing an effective care relationship with the patient.

## 5. PREREQUISITES

No prerequisites for Legal Medicine. A basic knowledge of ethical principles and theories is required for the Clinical Bioethics module.

## 6. teaching methods

The teaching method includes:

- lectures for an overall view of the regulatory and ethical-deontological issues;
- interactive discussion on clinical cases to improve student's critical thinking;
- group work to improve student's judgment;
- oral presentation to refine student's bio-legal communication skills

## 7. other informations

Teachers will receive students after class and/or by appointment.

## 8. methods for verifying learning and for evaluation

The final assessment consists in an oral exam. The results of the group work will also be considered.

The final evaluation will consider:

- the understanding of the medico-legal and bioethical aspects of the dentistry activity;
- the ability to organize bioethical and regulatory knowledge;
- the language used in arguing one's judgment.
- the ability to make regulatory and / or bioethical references explaining the rationale for such correlations.

The final assessment is out of thirty.

Each modules participate equally in the overall assessment.

The maximum final score will be achieved when the student:

- contextualizes bioethical and legal knowledge in concrete clinical situations;
- manages a suitable bio-juridical language;
- shows to have participated in working group

## 9. program

The course consists in two integrated modules as follows:

Legal Medicine Module

- Introduction to legal medicine;
- Regulatory evolution of the dentistry;
- Legal basis of informed consent
- Legal medicine in criminal and civil area;
- Legal medicine in social security;
- Disciplinary/Deontological responsibility

Clinical Bioethics Module

- Origins of bioethics;
- Introduction to ethical aspects of dental practice;

Principles of North American bioethics and the critique of 'principlism';  
Relationship models between dentist and patient (corporate, agent, commercial, interactive model);  
Ethical foundations of informed consent;  
Ethical principle of professional correctness and implications for dental practice;  
Ethical decisions and conflict between obligations: models for making decisions in dentistry;  
Introduction to clinical bioethics: the methodology for dealing with clinical situations with ethical relevance;  
Patients with impaired abilities: the role of parents and guardians;  
Peculiarities of clinical ethics in under-eighteen patients;  
Work together: the ethical principle of connection and collaboration between different professionals;  
Ethical principle of confidentiality and secrecy, problems connected with the clinical documentation computerized  
Ethics and research in dentistry